These programs should encourage thought and discussion about diversity, equity, inclusion, accessibility, and belonging. We come to Fredonia with different social identities (race, gender, sexuality, ethnicity, ability level, socioeconomic status, nationality, and many others), life experiences, and belief systems. We can learn from each other, and we can reflect inward about our own privileges and biases, too.

Examples: Campus speakers, Documentary viewing and discussion, Black Student Union Fashion Show, Culture Fest, Cruise Around the World, Understanding microaggressions, Conversations about current events.

1:1 Connectors

These 1:1 connections should allow R.A.s to continually develop healthy relationships with students. R.A.s will learn about what matters to the students in their charge while better understanding the Fredonia experience of each student. Although general prompts and example questions will be provided to R.A.s, the conversations should be natural, not scripted like an interview.

Summaries of the 1:1 connections will be documented through a Google form. R.D.s will be expected to review form submissions daily, as some responses will require intervention on the part of R.A.s and R.D.s.

Campus-wide Programming

These larger-scale programs will bring the fun! Whether it is passive or traditional, all students should be invited to participate. Think of this program as an opportunity for students to engage with each other in a bigger sphere.

Examples: Drag Bingo, Penny Wars for a charity, food drive, Battle of the Bands, Casino Night, Humans vs. Zombies.

Community Building

These programs should promote socialization, connection, and inclusion. They should be tailored to the community and the interests of the residents. They may either target a specific hall or floor, or the entire residence hall.

Examples: dinner at Cranston Marché, watching the Bills game, ping pong tournament, crafting projects, apple picking, karaoke, board games, etc.

R.A.s will be responsible for planning 3 registered programs each semester. These registered programs are the programming traditionally associated with the R.A. position.

All R.A. registered programs will be scheduled using a 5 week programming block.

Registered program themes are: Academic Progression and Life Skills (APLS), Diversity, Equity, Inclusion, Accessibility and Belonging, and Community Building.

Each hall staff will be responsible for planning one campus wide program per academic year. These programs will occur in October, November, February, March, and April.

Staff pairs will be assigned one of these months during the academic year. (University Commons and Gregory Hall will be considered a staff pair.) For their assigned month, staff pairs will plan, advertise, and execute a large-scale, campus-wide event.

Meet-ups

In addition to engagement and programming, SUNY Fredonia Office of Residence Life also hosts Meet-Ups.

Meet-ups occur during Welcome Week and beyond. Meet-ups occur during Welcome Week and around campus. They are hosted by Residence Life and the local community. Meet-Ups are advertised for students across campus to meet each other and begin building a strong sense of community. Meet-up leaders are executed by R.A.s and residence life staff.

The Engagement Plan

The R.A. x Student Engagement Plan expands the Resident Assistant’s contributions to student belonging beyond traditional hall programming, incorporating intentional 1:1 connections and campus-wide programming. This plan aims to help SUNY Fredonia students engage in both their hall and the campus community. By feeling a sense of belonging, students are more likely to be successful academically, personally, and professionally at the institution.