



RA PROGRAMMING MODEL

The residence life program is committed to providing opportunities for personal growth and development and supports the educational mission of the college by providing facilities and programs to assist students in developing mutually supportive relationships in order to live, work and learn with people of diverse backgrounds and individual differences.

GENERAL REQUIREMENTS

5 Programs per RA



Social Justice



Community Builder



CAPE



Minimum 2 Participants

Types of Programs



Active



Passive



Virtual



Submit Planning & Evaluation Forms

SOCIAL JUSTICE

Definition

"A Social Justice program will provide students with opportunities to learn how to navigate sensitive issues including topics that are current and relevant to the local and global community. In raising awareness, the program should promote a sense of empathy and provide opportunities for educational growth. Residents will gain the ability to engage in tough, emotionally charged conversations and feel prepared to live in a socially diverse community."

Requirements

- Have a conversation with RD regarding program
- Must be a current or relevant topic (Up to RD Discretion)
- Provide supporting documentation to the topic (Doesn't have to be empirical), can be a Buzzfeed article, campus event flier, email correspondence, or MTV video)
- If using campus event, must engage in a brief or debrief
- Use the Feedback Form to ensure that residents gained something from the event

COMMUNITY BUILDER

Definition

"A Community Building Program will engage your residents in a fun and meaningful way to build a stronger sense of unity and inclusion. These programs should be personalized to your house and hall and are intended for larger groups."

Requirements

- These programs should have a higher attendance for the satisfaction of requirements.
- Should be catered to your residents.
- Programs can come from suggestions from residents.
- Though these programs are lighter, there should be the intent to build a stronger sense of community.
- The first community builder should occur within the first 2 weeks of the semester starting.

CAPE (CAREER, ACADEMIC PROGRESSION, & CIVIC ENGAGEMENT)

Definition

"The CAPE Program will assist students as they navigate daily life and prepare for life beyond Fredonia. These programs will help them with degree and personal progression. It will also allow residents to develop transferable experiences such as civic engagement, professional presence, and social responsibility."

Requirements

- Collaboration with campus/community partners are encouraged.
- Required hall programming such as Buffalo News Kids Day* does not count towards this program.
- Evidence of research for current professional practices must be shown (if applicable).
- Must be relevant to hall demographic (upperclassmen vs first-year students).

EXAMPLES

Social Justice

- On-Campus Speakers
- Club Events/ Meetings
- Bringing in Campus Resources such as STEPS, CEASE, One Love, Dr. Liggins, Khristian King, Professors, etc.
- Video/Movies/Article discussions
- Cultural Nights
- Ted talk

Community Builder

- Game Nights
- Trivia Nights
- Puppies and Cupcakes?
- Movie Night
- Snow Day Programming
- Going to Dinner
- Crafts
- Spa Night
- Apple Picking
- Bowling

CAPE

- Resume Reviews
- Community Service
- Mock Interviews
- Career Counseling
- Academic Advisor
- Exploring social media presence
- Set up LinkedIn
- Supporting local businesses/economy
- Cooking Class
- Career/ Internship Fair

OTHER PROGRAMMING: MEET-UPS

Definition

Meet-Ups occur during Welcome Week and beyond. They are hosted by Residence Life. Meet Ups are designed for students across campus to meet each other and begin building a stronger community. Meet ups are to be executed by RAs for their residents and other residents around campus.

Requirements

- Meet-Ups are optional. RAs who facilitate a meet-up will receive credit for completing one program.
- Meet-Ups should be advertised around your hall.
- Take residents to meetups! *This could count as a Community Builder!